

Blue Day			
Lesson Plans for Monday 1/10			
8:30-9:45	Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar		
8:50-9:10-Succ	Snack		
9:10-10:00	Language Arts/Grammar/Writing (Whole Group)		
10:00-10:45	Guided Reading/Centers		
Listening, Spelling/Art, Reading/Writing, Phonics/Word Works, Letter and Sounds/			
10:45-11:00	Recess		
11:00-11:20	Spelling/Grammar		
11:20-11:50	LUNCH		
11:50-12:10	Bathroom Break (MUST WASH HANDS)		
11:50-12:10	Handwriting-practice U/u page 70		
12:10-12:40	Art		
12:45-1:15	P.E.		
1:15-1:45	Math--Guess the #--is it less/greater than?		
1:45-2:00	Recess		
2:00-2:30	RTI		
2:25-2:40	Snack		
2:30-2:55	Writing-		
2:55-3:15	Health with Mr. Rather		
3:15-3:30	Closing/Wrap up		
3:30	Dismiss		
Reminders/Notes:			

White Day

Kathy O'Hara

Lesson plans for Tuesday 1/11

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:50-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

See Monday

10:45-11:00 Recess

11:00-11:20 Spelling/Grammar

11:20-12:50 LUNCH

11:50-11:55 Bathroom break

11:55-12:10 Handwriting-write U/u words page 71

12:10-12:40 Library

12:40-1:15 Music

1:15-1:30 Math-Greater than-Practice 11.1

1:45-2:00 Recess

2:00-2:30- RTI--writing

2:25-3:15 Social studies-Votes Count-page 140-41

3:20-3:30 Wrap Up/Closing

3:30 Dismiss

Blue Day--9/22

Kathy O'Hara

Lesson Plans for : Wednesday, 1/12

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:50-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

See Monday

10:45-11:00 Recess

11:00-11:20 Spelling/Grammar

11:20-11:50 LUNCH

11:50-12:10 Handwriting-write s/S page 72

12:10-12:40 Art

12:45-1:15 P.E.

1:15-1:45 Math--Less than--practice 11.2

1:45-2:00 Recess

2:00-2:30 RTI-make a word activity

2:25-2:40 Snack

2:25-3:15 social studies Our symbols and pledge page 142-145

3:15-3:30 Wrap Up/Closing

3:30 Dismiss

Reminders/Notes:

White Day

Kathy O'Hara

Lesson Plans for : Thursday, 1/13

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:50-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

10:45-11:00 Recess

11:00-11:20 Spelling/Grammar

11:20-11:50 LUNCH

11:50-11:55 Bathroom break

11:55-12:10 Handwriting-write S/s words page 73

12:10-12:40 Library

12:45-1:15 Music

1:15-1:45 Math--Order on a number line page 181-82

1:45-2:00 Recess

2:00-2:30 RTI-read the word wkst.

2:25-2:40 Snack

2:30-3:15 Social Studies-Bald Eagle/Liberty Bell, etc. 146-149

3:15-3:30 Wrap Up/Closing

3:30 Dismiss

Reminders/Notes:

Blue Day

Kathy O'Hara

Lesson Plans for : Friday, 1/14

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:45-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

Centers: Art, writing, reading, spelling, phonics

10:45-11:00 Recess

11:00-11:20 Show and share

11:20-12:50 LUNCH

11:50-11:55 Bathroom break

11:55-12:10 Show and share

12:10-12:40 Art

12:40-1:15 P.E

1:15-1:45 Math--CGI Math--greater than/less than

1:45-2:00 Recess

2:00-2:30 RTI groups--little books

2:25-2:40 Snack

2:30-3:15 LA-vocab and word wall words

3:15-3:30 Wrap Up/Closing

3:30 Dismiss

Reminders/Notes:

Language Arts/Reading:

To recognize the /ng/ sound
to build and blend words with ng sound

To use letter-sound knowledge to read decodable text

To develop fluency

to review high frequency words

Grammar/Writing:

To identify one and one more

To explore dialogue

Math:

Mon.--evaluate sub. skills

Tues.--understand using number line to count back

Wed-Find problems true/false

Thurs.-improve prob. solving in sub.

Fri--no school

Social studies/science

discuss how animals grow and change

discuss how animals can be grouped

Standards

1.LVS.1.3 ~ Students can utilize visual organizers which include words

1.W.1.1 ~ Students can illustrate and write text to express thoughts and

1.R.1.3 ~ Students can blend sounds of words to read text. (Click [h](#)

1.N.2.1. ~ Solve addition and subtraction problems with numbers

1.LVS.1.4 ~ Students can tell stories in sequence with details. (Click [h](#)

1.LVS.1.5 ~ Students can express ideas in complete sentences using c

1.L.2.1 ~ Students are able to describe physical similarities and di