

Blue Day			
Lesson Plans for Monday			
8:30-9:45	Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar		
8:50-9:10-Succ	Snack		
9:10-10:00	Language Arts/Grammar/Writing (Whole Group)		
10:00-10:45	Guided Reading/Centers		
Listening, Spelling/Art, Reading/Writing, Phonics/Word Works, Letter and Sounds/			
10:45-11:00	Recess		
11:00-11:20	Spelling/Grammar		
11:20-11:50	LUNCH		
11:50-12:10	Bathroom Break (MUST WASH HANDS)		
11:50-12:10	Handwriting--To write a M/m page 85		
12:10-12:40	Art		
12:45-1:15	P.E.		
1:15-1:45	Math--reteach 30.4--probability		
1:45-2:00	Recess		
2:00-2:30	RTI--LA sentences wkst.		
2:25-2:40	Snack		
2:30-2:55	Science-Solids-page 10-11		
2:55-3:15	Health with Mr. Rather		
3:15-3:30	Closing/Wrap up		
3:30	Dismiss		
Reminders/Notes:			

White Day

Kathy O'Hara

Lesson plans for Tuesday 2/15

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:50-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

See Monday

10:45-11:00 Recess

11:00-11:20 Spelling/Grammar

11:20-12:50 LUNCH

11:50-11:55 Bathroom break

11:55-12:10 Handwriting-write M/m words page 85

12:10-12:40 Library

12:40-1:15 Music

1:15-1:30 Math-Review Chapter 30

1:45-2:00 Recess

2:00-2:30- RTI--writing

2:25-3:15 Science-Solids page 12-13

3:20-3:30 Wrap Up/Closing

3:30 Dismiss

Blue Day--

Kathy O'Hara

Lesson Plans for : Wednesday, 2/16

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:50-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

See Monday

10:45-11:00 Recess

11:00-11:20 Spelling/Grammar

11:20-11:50 LUNCH

11:50-12:10 Handwriting-practice H/h page 86

12:10-12:40 Art

12:45-1:15 P.E.

1:15-1:45 Math-CGI math--Test Chapter 30

1:45-2:00 Recess

2:00-2:30 RTI-make a word activity

2:25-2:40 Snack

2:25-3:15 Science-Matter page 6-9

3:15-3:30 Wrap Up/Closing

3:30 Dismiss

Reminders/Notes:

White Day

Kathy O'Hara

Lesson Plans for : Thursday,--NO SCHOOL

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:50-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

10:45-11:00 Recess

11:00-11:20 Spelling/Grammar

11:20-11:50 LUNCH

11:50-11:55 Bathroom break

11:55-12:10 Handwriting-

12:10-12:40 Library

12:45-1:15 Music

1:15-1:45 Math--

1:45-2:00 Recess

2:00-2:30 RTI-

2:25-2:40 Snack

2:30-3:15 Science- Solids page 10-11

3:15-3:30 Wrap Up/Closing

3:30 Dismiss

Blue Day

Kathy O'Hara

Lesson Plans for : Friday,-NO SCHOOL

8:30-8:40 Attendance/Lunch Count/Folders/Helpers/Journals/Flag/Calendar

8:45-9:10 Successmaker (snack @ 9:15)

9:10-10:00 Language Arts/Grammar/Writing (Whole Group)

10:00-10:45 Guided Reading--Centers

Centers: Art, writing, reading, spelling, phonics

10:45-11:00 Recess

11:00-11:20 Show and share

11:20-12:50 LUNCH

11:50-11:55 Bathroom break

11:55-12:10 Show and share

12:10-12:40 Art

12:40-1:15 P.E

1:15-1:45 Math--CGI Math--

1:45-2:00 Recess

2:00-2:30 RTI groups--

2:25-2:40 Snack

2:30-3:15 LA-vocab and word wall words

3:15-3:30 Wrap Up/Closing

3:30 Dismiss

Language Arts/Reading:

To recognize the long /e/ sound
to build and blend words with long e sound

To use letter-sound knowledge to read decodable text

To develop fluency
to review high frequency words

Grammar/Writing:

To identify describing words
To describe things in writing

Math

To skip count by 2s, 5s, 10s
To use problem solving skills in math

Science

To explore properties of objects
TO understand all things are made of matter

Standards

Students can utilize visual organizers which include words f

Describe structures and properties of, and changes in, matter.

Read, write, count, and order numerals to 50.

Students can alphabetize words to the first letter.

Students can read high-frequency words in text.

Students can write legibly and space words within a sentence.